



The Organogram of Govt. Mata Karma Girls' College reflects the democratic character and shared responsibilities with which governance takes place.

Governing Bodies :-

1. **Staff Council** – The institution has a staff council consisting of teaching and non-teaching staff, led by Principal.

2. Administrative setup – The Principal is the administrative head of the institution. He has his team of departmental heads, teacher- council, clerical staff to assist him in discharge of duties.

3. **The IQAC** - The IQAC also collaborate with the principal to ensure a quality teaching and training environment

4. **The functional bodies** – The finance committees, building committees, take decisions regarding finance, building construction, renovations and maintenance of the college infrastructure.

5. Service rules procedures, recruitment and promotion policies- The rules and regulations and criteria prescribed by the UGC and MHRD and state government service rules, procedures, recruitment and promotion policies.

6. **Grievance Redressal mechanisms**- There are many Grievance Redressal mechanisms including the anti -sexual harassment cell, the anti-ragging cell, grievance redressal cell with complaint box placed permanently and right to information is fully implemented.

Govt. Mata Karma Girls College Mahasamund (C.G.)



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Mahasamund, 07/07/2021

THE INSTITUTIONAL STRATEGIC/ PERSPECTIVE PLAN FOR THE ACADEMIC SESSION 2021-22

Students are the primary focus of the college. Hence, to meet the changing demands of the students, Student-centric approach has been adopted by the college.

1. Introduction of new subjects at UG and PG Level.

2. Student intake has increased.

3. Staff (Regular) have been appointed by the state Government and temporary teachers have also been appointed against vacant posts.

4. Available areas has been extended through vertical expansion to accommodate more classrooms, laboratories, staff rooms and etc.

5. Extension and renovation of botanical garden of the institution.

6. Improvement of the scope and profile of the teaching-learning experience has been enhanced through the use of ICT and other innovative methods.

7. Participation of teachers in decision making process and bodies.

To realize the above strategic/ perspective plan, the institution has taken necessary steps in introducing new method in teaching-learning and examination and evaluation.

1. Teaching and learning- Faculty members of all departments try to improve teaching and learning by using formal and informal way of education.

2. Examination evaluation- To realize the perspective goal, unit tests, class tests, trimonthly examinations, and pre-annual answer books of students are valued and shown to students to assess the markings and deficiencies of the answer books. Teachers inform students how to improve their answers.

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